

Results of Advanced Programs Completer Survey 2020

Q1. Advanced program of study

Question	Total Respondents	Percentage
M.S.E. in Educational Leadership	54	20.85
Ed.S. in Educational Leadership	97	37.45
Building Level/Principal Certificate	7	2.70
Curriculum Director Certificate	2	0.77
Special Education Director Certificate	3	1.16
Superintendent Certificate	0	0.00
M.S.E. in Curriculum & Instruction	13	5.02
M.S.E. in Gifted, Talented, and Creative	22	8.49
Gifted, Talented, and Creative Teachers Certificate	2	0.77
M.S.E. in Reading	36	13.90
Ed.S. in Reading	1	0.39
Dyslexia Endorsement Certificate	0	0.00
M.S.E. in School Counseling	0	0.00
M.S.E. in Special Education-Instructional Specialist K-12	21	8.11
Special Education-Instructional Specialist K-12 Certificate	1	0.39
Ed.S. Psychology and Counseling-School Psychology Track	0	0.00
TOTAL	259	100.00

Q2. As a result of my advanced preparation at A-State, I:

Question	Total Respondents	Percentage
received a promotion in my current district (e.g., raise, national certification, to lead teacher, to administrative position, etc.)	113	43.63
received a promotion and am working in another district (e.g., raise, national certification, to lead teacher, to administrative position, etc.)	25	9.65
am seeking to be hired in my current district for a position for which I was prepared at AState	71	27.41
am seeking to be hired in another district for a position for which I was prepared at AState	0	0.00
No Response	50	19.31
TOTAL	259	100.00

Q3. Are you currently employed in the area of specialization completed?

Question	Total Respondents	Percentage
Yes	71	27.41
No	170	65.64
No Response	18	6.95
TOTAL	259	100.00

Q4. What is your Ethnicity?

Ethnicity	Total Respondents	Percentage
White/Caucasian	69	82.14
Hispanic/Latino	2	2.38
Black or African American	11	13.10
Native American or American Indian	1	1.19
Asian or Pacific Islander	0	0.00
Bi-Racial or Bi-Ethnic	0	0.00
Multiple Heritage	0	0.00
Other	1	1.19
TOTAL	84	100.00

Q5. What is your identified Gender?

Gender	Total Respondents	Percentage
Male	21	25.00
Female	63	75.00
Other	0	0.00
TOTAL	84	100

Q6. What type of area is your work location?

Work Location	Total Respondents	Percentage
Rural	46	54.76
Suburban	21	25.00
Urban	17	20.24
Other (i.e. military base, reservation)	0	0.00
TOTAL	84	100

Q7. Is your school district considered "high needs"? (Poverty rate is 20% or greater and at least one math or science teacher is teaching out of field.)

Question	Total Respondents	Percentage
Yes	59	70.24
No	25	29.76
TOTAL	84	100

Q8. Are you currently employed in a Title I School?

Question	Total Respondents	Percentage
Yes	61	72.62
No	23	27.38
TOTAL	84	100

Q9. Please select an area that best represents where you work.

	Total Respondents	Percentage
Public School District	78	92.86
Private or Charter School	6	7.14
Public Health/Social Work	0	0.00
Virtual School	0	0.00
Corporation	0	0.00
Faith Based Organization	0	0.00
TOTAL	84	100

Q10. How long did it take you to complete your program of study?

	Total Respondents	Percentage
Less than 1 year	2	2.38
1 year	31	36.90
2 years	44	52.38
3 years	6	7.14
4 or more years	1	1.19
TOTAL	84	100

Q11. How did you pay for the degree you are completing? (Check all that apply.)

	Total Respondents	Percentage
Student Loans	44	52.38
Grant	3	3.57
Scholarship	0	0.00
Credit	3	3.57
Military	0	0.00
Personal Savings	13	15.48
Other	1	1.19
Grant, Credit, Personal Savings	1	1.19
Grant, Personal Savings	2	2.38
Personal Savings, Other	1	1.19
Scholarship, Personal Savings	1	1.19
Student Loans, Grant	7	8.33
Student Loans, Grant, Personal Savings	1	1.19
Student Loans, Personal Savings	6	7.14
Student Loans, Personal Savings, Other	1	1.19
TOTAL	84	100.00

Q12. Satisfaction of the proficiency statements:

As a result of my advanced program preparation, I am prepared to address the following proficiencies on my job: -

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very dissatisfied	Total	Mean
Demonstrate awareness of cultural competence in the P-12 learning environment. (Diversity Cross Cutting Theme)	58	24	0	2	0	84	4.64
Identify ways and follow through to integrate diversity into tasks and initiatives in the P-12 learning environment. (Diversity Cross Cutting Theme)	51	27	4	2	0	84	4.51
Demonstrate a strong foundation to address current issues and trends within my field of specialization.	59	22	2	1	0	84	4.65
Demonstrate knowledge and skills in methods of assessment and data collection including the use of technology for effective decision making and accountability. (Proficiency 1)	50	29	5	0	0	84	4.54
Demonstrates knowledge and skills in evaluating and applying research for data collection, measurement, analysis, and program evaluation to support effective practices in applied settings. (Proficiency 2)	51	28	4	1	0	84	4.54
Analyze data to evaluate programs, engage in decision-making, and demonstrate effectiveness and accountability. (Proficiency 3)	57	24	3	0	0	84	4.64
Lead or participate in collaborative activities with others such as peers, colleagues, teachers, administrators, community organizations, and parents. (Proficiency 4)	61	20	3	0	0	84	4.69
Support appropriate applications of technology in my field of specialization such as techniques and resources for data collection, measurement, analysis, and program evaluation. (Proficiency 5; Technology Cross Cutting Theme)	49	30	5	0	0	84	4.52
Apply professional dispositions and work characteristics needed for effective practice in your field of specialization. (Proficiency 6)	59	23	2	0	0	84	4.68
Apply knowledge of legal, ethical, professional standards, and policies appropriate to my field of specialization. (Proficiency 6)	58	24	0	2	0	84	4.68
Have the ability to perform effectively in the workplace as a result of the advanced program that was completed at A-State.	51	27	4	2	0	84	4.75

Q13. Is there any additional information or suggestions that you would like to provide regarding your satisfaction of the advanced program completed at A-State?

- It was very informative.
- I really enjoyed the program and it directly correlated with situations that occur in my administrative position on a daily basis.
- I feel that the professors need to be more outgoing and able to carry a conversation with their students.
- Work with discussion board to be more engaging in order for educators to collaborate with one another
- I felt I had excellent instructors. Faculty were very helpful!!
- I feel like the reflections were tedious and extremely repetitive. Often times the reflection requirements were longer than the actual assignment.
- It was a great program
- I completed a great program.
- I was, as you can tell, completely satisfied with both of my online experiences at ASU. Teachers effectively closed the gap of distance by making learning both engaging and personal. Thanks ASU!
- I had a very rewarding experience as a grad student at AState. I appreciate the help and support of all the staff.
- It is expensive attending ASU.